

## Atlantic Memorial Terence Bay School

### School Advisory Council

February 2, 2026 → **moved to March 2<sup>nd</sup> due to storm closures** (virtual)

**Attendees (10):** Katharine Privett, Heidi McKnight-Whitford, Hillary Ripley, Jess Ells, Nancy Smith, Lisa Robertson

**Regrets:** Linda Joyce, Carrie McBay

**Absent:** Melissa Leblanc, Jane Flinn

**1) Call to order 6:04 / Approval of Agenda** – Call to order by Katharine, motion to approve agenda by Barb (**says wasn't in attendance but she was – need to update/amend**), 2<sup>nd</sup> by Jess

We acknowledge that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. The treaties of Peace and Friendship Cover this territory.

**2. Approval of Last Meeting's Minutes from January 12, 2026** → Motion to approve by Barb, 2<sup>nd</sup> by Jess

### 3. Business Arising from the Minutes

- SAC Innovation Grant Updates
  - **Nancy:** they've cut the program (innovation grant) – but what Carrie did before it was cut: talked to Natalie Haggarty (her supervisor) who sent her to Garnet Boutilier (maintenance for our building) – he is not appropriate person – had to find out who to contact within HRCE operations, had to contact HRM to make sure what she was going to do is actually allowed based on who owns the property. During all those discussions: long term responsibility, for buildings/infrastructures. HRM not taking responsibility to maintain anything – would be up to the school. Still waiting on ownership, maintenance, etc.
  - Year long process to figure out who's responsible for what if we wanted to pursue this ourselves (ie. get a grant). **Barb:** could try Prospect road rec association – up to \$3000/yr that we could apply for re: maintenance, etc
- New purchase requests: **went over these.** Barb approves, Jess 2<sup>nd</sup>
  - **School Fund Requests**
    - Balance Remaining (last year \$32.68)
    - Opening Balance: \$5323.68
    - Total: \$5323.68
  - Spent September 2025
    - Powerful Writing Structures 9 copies -\$249.10

- UFLI- growth in classes and change in configurations \$115 for Cookie Sheets and \$246.12 for Magnetic Letters
- Literacy-Shifting the Balance for grades 3-5 2 copies and Alperito Mentor Book x 3 = \$196.82
- Well-Being: Sensory Items to restock Calm Areas in Classrooms \$291.63 – fidgets, sensory blocks, timers, mindfulness tools
- Rolling Cart Small Group Instruction - \$136.79
- Fact Fluency: \$1927.76
- Secret Stories Resource-\$92.50

Total Spent 2025-2026: \$3140.72

Budget Remaining 2025-2025: \$2182.967

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#### Purchasing Requests

- 3-5 Classroom Library-Novels to support incorporate African Nova Scotian characters and/or indigenous characters and Early Chapter Books/High Interest- **budget request \$700-800**
- Big Words for Young Readers: Teaching Kids in Grades K to 5 to Decode—and Understand—Words With Multiple Syllables and Morphemes (2 copies) and Strive-for-Five Conversations: A Framework That Gets Kids Talking to Accelerate Their Language Resource (2 copies) = **actual cost \$205.76 (supports literacy initiatives support by SLP)**
- Materials to support LC programming (Sound Board Books, Sound Puzzle Touch and feel books Sorting activities for developing vocabulary, Bright Stars Poppin Ball Play Toy, Hammer Montessori Toddler Toys, Toddler Piano Toy, Suction chair highchair toy, Disney Figurines) - **budget request \$400-\$500**
- Resource Program- Math Manipulatives-various counters (animals, vehicles, bugs etc.) - **budget request \$150**
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#### 4. Student Success Plan Update: SSP Updates (4-6 week cycle)-Cycle 2 ends at first of April

- Literacy Goal: We will improve student achievement in literacy, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
- The strategy will be for teachers to implement all parts of the Writer's Workshop model and be able to effectively create small groups to support writing during the independent portion of the workshop.

- Math Goal: We will improve student achievement in **mathematics**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
  - The strategy will be that teachers will implement the three-part lesson format by using the template when facilitating computational fluency learning and through this will gather evidence and use this to guide next steps
- Well-Being: We will improve student **well-being**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.
  - Teachers will explicitly teach grade appropriate problem-solving strategies and connect them to the various sections of the matrix (outdoors, washroom, bus, classroom, hallway). i.e School Wide focus on difference of Big Problem vs Small Problem

**5. Principal's Report Nancy, on behalf of Carrie**

**AMTB Events**

<b>February</b>	Registration Month, African Heritage Month, Lock Down Drill, Kids' Art Night-support by HRA, Valentine's Day Celebrations, Tattletales Coin Drive, Monthly Assembly
<b>Coming Up: March</b>	Report Cards, Progress Conferences, March Break Spirit Themed Days, Monthly Assembly

**6. New Business**

- Update from Lisa (just as an FYI): Grades 4/5 – running program, running 1.5km/day (25 laps in gym). They will soon have tryouts for track and field.

**7. Public Input on Agenda Items**

- **None**

**8. Next meeting:** April 13<sup>th</sup>, 6 pm (in-person) at Atlantic Memorial

**9. Adjournment – 6:21pm**