



School Advisory Council Annual Report – June 2026

School	Atlantic Memorial Terence Bay Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair/Parent Member: Katharine Privett
Vice Chair/Parent Member: Jessica Ells
Secretary/Community Member: Barb Allen
Parent Member: Hilary Ripley
Community Member: Linda Joyce
Community Member: Vacant
Teacher: Melissa LeBlanc
Teacher: Jane Flinn
Support Staff: Lisa Robertson
Vice Principal: Nancy Smith
Principal: Carrie McBay

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Throughout the year, we gathered feedback from school staff to identify supports that would best promote student growth and ensured that all funding decisions were directly aligned with our School Success Plan (SSP) goals in Well-Being, Literacy, and Mathematics. We also engaged School Advisory Council (SAC) members by seeking their input on key topics, including feedback from the Provincial SAC Conference and responses to the HRCE School Advisory Council Feedback and Question Submission process led by the Regional Executive Director. This collaborative approach helped ensure that decisions reflected the needs and priorities of our school community.

Please list any significant milestones and success stories that the SAC would like to highlight.

By strategically aligning funding with our School Success Plan (SSP) goals, we have seen measurable growth in student success and engagement. Small but impactful investments, such as the purchase of erasable crayon pencils for the writing workshop, have increased student participation in the editing process and strengthened engagement in writing. Funding was also directed toward enhancing resources and materials for Computational Fact Fluency, resulting in high levels of student participation and enthusiasm during learning activities. These targeted investments have supported meaningful improvements in student engagement and achievement.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Not applicable.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Balance Remaining (last year \$32.68)

Opening Balance: \$5323.68

Total: \$5323.68

Total Spent: \$4164.45 (May 2026)

Budget Remaining 2025-2026: \$1,1159.23

Note: Approval of purchase book for grades 3-5 Class Library up to \$800 (spending June-August 2026)

Literacy

Powerful Writing Structure (Teacher Resource) \$249.10

Magnetic Letters \$246.12

Secret Stories \$92.50

Big Words for Young Readers and Strive Five for Conversations \$205.76

Erasable Coloured Pencils 1st order \$76.32

Erasable Coloured Pencils 2nd order \$77.24

Well-Being

Sensory Items for Calm Space \$291.63

Mentor Text and Shifting the Balance 2 copies \$196.82

LC Programming Supports \$547.30 (inclusive resources and items for transitions)

Mathematics

White Board on Stand \$136.79

Fact Fluency Materials \$1927.76

Resource Programming Supports \$117.11 (Fact Fluency)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

None

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

None

Please return to School Supervisor by Monday, June 15, 2026. Thank you.